



Vanguard Virtual High School

School District: Williamson County Schools

School Year: 2023-24

Virtual School Monitoring Report

School District's Overall Designation and Findings

Each year, school districts across Tennessee monitor the instructional, financial, and operational practices within their virtual schools using a state-defined series of common practices and requirements. This report reflects the school district's designation of the virtual school's academic, operational, and financial viability.

The school district determined that the virtual school is:

☐ X Meeting Expectations

☐ Approaching Expectations

☐ Below Expectations

During the annual monitoring process, the school district identified areas of strength and areas that need strengthened within the virtual school. The school district has summarized these monitoring findings below.

School's Strengths:

Vanguard High School is designed to meet the individual needs of all students who attend while the staff collaborates to create programming that promotes success. The following strengths are noted in reflection of the past school year:

(Insert Indicator)

Strengths: 3.5-5: Special Populations, 1.2-01: Instruction & Learning Paths

- Individualized instruction, intervention, attendance follow-up, and enrichment experiences are personalized due to the size of the school and the focus of the leadership team*
- Diversity of student population and diversity of course offerings*
- Course design – each course is structured to meet the specific state standards for the course and at the level of rigor indicated by the state; each course has ongoing adjustments to ensure that each individual student is being met and challenged; personalization of instruction at all levels with common formative assessments created by teams of teachers to ensure students are met at appropriate levels*

School's Notable Areas for Improvement:

Vanguard High School will continue to pull individualized data for students to ensure they receive intervention and enrichment at the standard-level within each course. In some instances, TVAAS data from the prior year or prior school will fuel intervention plans in addition to current assessment data.

Focus: 1.1-02: Instructional Practices & Procedures

- *Instructional and teacher teams will utilize current and historical data to ensure students are growing in each core content area with a specific focus on math intervention, math confidence, and math enrichment*

School's State Report Card

Families and community members deserve accessible, understandable information about Tennessee schools. Currently, the State Report Card includes a dashboard of detailed, easy-to-understand information about the key indicators families can use to understand school and district performance, including achievement, growth, attendance, English learners' proficiency in English, graduation rate, and postsecondary readiness of students. Information about schools and districts, including student enrollment, contact information, staff information, school and district expenditures and funding, and longitudinal data on student performance over the past four years. State-level data is also provided as a reference to understand how schools and districts are performing in comparison with others across the state.

School's Tennessee State Report Card

<https://tdepublicschools.ondemand.sas.com/school/009400093>

School's Improvement Plan

Each year, school and district leaders complete a school improvement plan (SIP). Each public virtual school has created a SIP that outlines goals and strategies used to improve student academic success. The link below allows families to review the SIP for the virtual school.

School's Annual Improvement Plan

<https://edplan.tn.gov/public/plans/14463/>

Operational Information

School Name: Vanguard Virtual High School

Years In Operation: 2

Total Current Enrollment: 119

Grades Served: 9-12

Date that the school begins accepting enrollment applications: January

Date that the school stops accepting enrollment applications: March

School's Website

Remove this text and insert URL to school's website

Enrollment Types Accepted:

Choose all that apply

See appendix for definitions of terms

☒ In-district

☐ Out-of-district

☐ State-wide

Primary Instructional Model by Grade:

Choose all that apply

See appendix for definitions of terms

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Appendix: Definitions of Terms

Enrollment Types	Explanation
In-district Enrollment	Enrollment option for students who reside within the zone of residency of the school district that established the virtual school.
Out-of-district Enrollment	Enrollment option for students who reside within a contiguous county, municipality, or city outside the zone of residency of the school district establishing the virtual school.
State-wide Enrollment	Enrollment option for students who reside within Tennessee and outside the zone of residency of the school district that established the virtual school.

Instructional Model	Explanation
Asynchronous Virtual Instruction	An instructional model that provides students access to on-demand instruction that is fully virtual/online. This model allows students to access instructional materials and progress at their own pace and does not require students to attend regularly scheduled (daily/every other day) virtual classes with a teacher.
Bisynchronous Virtual Instruction	An instructional model that utilizes both asynchronous and synchronous virtual instruction.
Hybrid Virtual Instruction	An instructional model that provides students access to virtual instruction and requires students to periodically attend class in-person within a brick-and-mortar location.
Synchronous Virtual Instruction	An instructional model that provides scheduled, teacher supervised instruction that is fully virtual/online. This model of instruction does require students to attend regularly scheduled (daily/every other day) virtual classes with a teacher.